**Leadership Application Packet for year 2020- 2021**
Due Friday, May 8th

Welcome and thank you for showing an interest in being a part of the Student Leadership Team. ***I hope you will ﬁnd the application process to be interesting and enriching regardless of the outcome.*** This application represents a signiﬁcant departure from the standard way of selecting student leaders. If you have any questions about the process or your application, please do not hesitate to contact us at any time. Good luck and work hard to best represent yourself through this process. This year will be unique with everything being online. Please think out of the box to accomplish the tasks below to the best of your ability. This form is to be submitted in full upon signing up for an interview time using the online form to be available at a later date.

**There are 5 items in the application process:**

*1. Written Application*

*2. One to two-page paper (MUST BE TYPED and attached after the last page of this packet)*

*3. Interview with Band Staff (****Online Based for 2020****, We will have a sign up for time through MS Teams or Zoom)*

*4. Give Interview with a faculty member or administrator (Contact through MS Teams or Teacher/Admin School Emails or School Phone)*

*5. Online form Submission*

**When completing the application, be thorough, complete, creative, and honest.** Don’t say what you think we want to hear. Say what you really think. Leaders are people who can offer something new and different to the organization. This application process is structured so that you will gain insights into yourself as a person, so please be honest and thorough. You need to open up and show the person that you truly are, or what you aspire to be. Whether you are chosen to participate in the ofﬁce you apply for is not the penultimate point. So, dig deep inside, answer the questions, and complete the service project with the intent of learning something new. **Please do not ﬁll out this application unless you are prepared to participate in the leadership training process.**

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**LEADERSHIP DESCRIPTIONS**

**Drum Majors** *(1, 2, or 3 as needed)*

* Primary leaders of the Marching Band
* Determined by Student Voting (20%) / Director’s Choice & Application Process (40%) / Formal Audition before an Outside Panel (40%)
* Video Auditions Due on Friday, May 15th and will be available for viewing by al MB&G Band Members on Monday, May 18th & Tuesday, May 19th
* Must complete application packet
* Instead of interviewing with the directors, each candidate will **SUMBIT AN UNEDITED VIDEO** of you conducting by Friday, May 15th. (Video submissions will be uploaded to a Drum Major specific Google form. You will still fill out and submit this paper using the general Leadership Google form)

**Band Captain / Co-Captain** *(1 of each)*

* Student representatives for band / Assigned specific duties (bus lists, loading crew, instrument inventory, etc.)
* All candidates will be placed in one pool of applicants / Determined by Student Voting (60%) and Director’s Choice (40%)
* Must be an upcoming Junior or Senior
* Must complete application packet
* Instead of interviewing with the directors, each candidate will **SUMBIT AN UNEDITED VIDEO** of your speech by Friday, May 15th. (Video submissions will be uploaded to a Band Captain specific Google form. You will still fill out and submit this paper using the general Leadership Google form)

**Section Leaders/ Guard Captain/ Percussion Captain** *(1, 2, or 3 as needed per section)*

* Leads & oversees assigned section
* Determined by Director’s Choice (60%) / Student Voting (40%)
* Must complete application packet
* Leadership Interviews will take place **ONLINE Wednesday, May 13th & Thursday May 14th** (Day and Time Sign up on Google Form)

**Music Library Officers** *(2)*

* Organizes and runs the music library, issues music parts
* Determined by Director’s Choice (60%) / Student Voting (40%)
* Must complete application packet
* Leadership Interviews will take place **ONLINE Wednesday, May 13th & Thursday May 14th** (Day and Time Sign up on Google Form)

**Uniform Room Officers** *(2)*

* Organizes & runs the uniform room; inventories uniforms; assists in distribution of uniform parts
* Determined by Director’s Choice (60%) / Student Voting (40%)
* Must complete application packet
* Leadership Interviews will take place **ONLINE Wednesday, May 13th & Thursday May 14th** (Day and Time Sign up on Google Form)

**Facilities/Equipment Officers** *(2 or 3 as needed)*

* Inventories, organizes, distributes, and maintains equipment and tidiness of ANY facility the band uses *(instrument room, band room, Field, Stands, etc.)*
* Determined by Director’s Choice (60%) / Student Voting (40%)
* Must complete application packet
* Leadership Interviews will take place **ONLINE Wednesday, May 13th & Thursday May 14th** (Day and Time Sign up on Google Form)

***LEADERSHIP APPLICATION***

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Check position(s) you are applying for: \_\_\_\_\_Drum Major \_\_\_\_\_Band Captain/Co-Captain**

 **\_\_\_\_\_Section Leader/Guard or Percussion Captain for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Section)**

 **\_\_\_\_\_Uniform Officer \_\_\_\_\_Music Library Officer \_\_\_\_\_ Facilities/Equipment Officer**

**Current Cumulative GPA (Weighted if possible) \_\_\_\_\_\_\_\_\_\_\_ # of Discipline Referrals during 2019-20 School Year \_\_\_\_\_\_\_\_\_\_**

**Reasons for Discipline Referrals\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Are your band fair shares paid in full? \_\_\_\_\_\_ If “no”, when can I expect them to be paid by? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of unexcused BAND absences during the 2019-20 School Year: \_\_\_ Number of unexcused SCHOOL absences during the 2019-20 School Year: \_\_\_**

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**ALL Applicants must meet the following requirements:**

* **Minimum of 2.5 GPA**
* **Less than three discipline referrals during the 2019-20 School Year**
* **Band Fair Shares currently paid up**
* **Student must qualify for band letter or year stripe during the current school year**

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**COMPLETE THE FOLLOWING PROJECTS:**

*1. Fill out and turn in the above application with your packet.*

*2. After the faculty questionnaire, add pages to this packet and answer the following questions in a* ***one to two-page essay****:*

* *Briefly explain why you believe you are qualified for this position:*
* *What are your greatest personal strengths?*
* *What are some areas in which the organization could improve and how would you improve them?*
* *In your opinion, what is the greatest weakness/problem in the Mighty Black & Gold?*
* *What was the thing in the MB&G that bothered you the most about this year and how can it be fixed?*
* *What are your objectives for the next school year in the office you would hold?*
* *What (if anything) would you do differently than last year’s officers?*
* *Describe schedule conflicts (job, other commitments, etc.) that you may encounter and how you plan to ensure that you are in attendance at all required band events?.*
* *How would you handle the disappointment if you were not selected for this/these position(s)*

*3.* ***Formal Interview with the band directors.*** *Just like any job interview, you will be interviewed by the band directors and staff.*

*Make sure you have the questions above ready to be verbally answered and be ready for anything! Professionalism is key! This year, interviews will be* ***online based****. We will have a sign up for an interview time through MS Teams or Zoom.*

*(Band Captain/Drum Major candidates are exempt from this part)*

*4.* ***Interview an administrator or faculty member on campus*** *and ask them for their views on leadership. Band staff*

*members cannot be your choice. Write down your questions and answer on the provided paper in this packet. For 2020 you will need to contact the faculty member through email, MS Teams. Zoom, Phone, or other means. Then YOU answer the following questions on that same piece of paper:*

* *What did you learn from your conversation?*
* *How are their ideas different from yours?*

**Those selected for the student leadership team must accept and live up to the following statement:**

***I hereby understand that If selected I will be expected to******attend all Leadership meetings and events, rehearsals and performances. I realize that as a leader, I must be visible and available to help when needed. As such, I will arrive at all required events at least 15 minutes BEFORE the required meeting time and stay at least 15 minutes AFTER dismissal.*** *Further, I am aware that there will be numerous times over the course of the school year in which I will be expected to participate in managerial tasks for the program that require an additional time commitment. I know that I will be held to a higher standard of performance and behavior both in school as well as outside of school and will act as such and support the band and its staff at all times. If I fall short of these expectations, I understand and agree with whatever action deemed necessary to rectify the situation. I also, understand that the band directors reserve the right to disqualify me from my position at any point, should the need arise.*

You must be willing to make that sacriﬁce so that others around you may succeed. Serving in this capacity will not only provide others with a better experience but will provide you with a tremendous growth opportunity that will serve you for years to come.

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Type First and Last Name to Represent Signature) (Type First and Last Name to Represent Signature)

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The success of the Mighty Black & Gold Band is directly related to the effectiveness and commitment of the student leaders, and their ability to inspire hard work and lead their peers to excellence. All of the finest equipment, all of the hours of planning, all of the creative ideas, hard work, investment of time, and all of the best wishes of our supporters have very little meaning if our leaders fail to inspire quality performance. Even more important than their ability to perform is the ability of our leaders to set a good example as human beings and to encourage others to follow their lead.

*Please understand your important role within the Band organization and strive to fulfill it to the best of your ability.*

***TOGETHER WE AR THE MIGHTY BLACK & GOLD!***

**When submitting:** **Please attach this form to the online Google form on the indicated section. This form will also be where you will sign up for a specific time. We will provide a link to this at a later date. If you are unable to access and/or submit these materials online, please contact the band directors at the following numbers and we will work something out:**

**Schultz – (850)525-9551 Weaver – (850)324-9768**

**ADMINISTRATOR/FACULTY INTERVIEW**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Who did you Interview and what is their position? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your Question 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Their Answer 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Your Question 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Their Answer 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ADMINISTRATOR/FACULTY INTERVIEW Continued**

**Your Question 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Their Answer 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**What did you learn from your conversation?**

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**How are their ideas different from yours?**

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